

Skátne Enionkwaió'ten – Draft Organization/Group Language Plan

Iakwahwatsiratáie (Language Nest)

Ieronhienhá:wi Tatum McComber & Karihwakátste Cara Deer

<i>Mission & Goals</i>	<i>Stakeholders</i>	<i>Partners/Collaboration</i>	<i>Language & Culture Programming</i>	
<ul style="list-style-type: none"> To provide a supportive language immersion network for parents and children including cultural teachings, intergenerational transference of knowledge, healthy living and an extended family concept. Bringing language into the home Empowering parents to be the teachers and role models to their children so that they see speaking our language as normal. For children to speak their first words in Kanien'kéha Re-instill our ancestral family values including bonding, attachment, nurturing, etc... through language. Re-ignite mothering intuition 	<ul style="list-style-type: none"> Parents of children age zero to four (and caregivers) Expecting parents Grandparents Older siblings 	<ul style="list-style-type: none"> KOR Ratiwennahní:rats Karihwánó:ron Wahón:nise tho niohtón:ne Tewahará:tat tsi Niiónkwarihó:ten language and culture network. KSS Step by Step 7 Generations Iori:wase Front Porch Publishing 	<ul style="list-style-type: none"> Yes, Kanien'kéha immersion for families with young children Children's television shows Children's books Healthy interactive cooking using indigenous foods, planted and harvested in our own gardens Online language lessons (video) Traditional singing classes for families Tewatia'taró:rok evening gatherings incorporating aóskon onwehonwehnéha conversation with activities such as games, cooking, etc. 	
<i>Strengths & Resources</i>		<i>Future Collaborations</i>		
			<i>Successes</i>	

<i>Obstacles & Challenges</i>	<i>Communication</i>	<i>Monitor, Evaluate, Accountability</i>
<ul style="list-style-type: none"> No core funding (we rely on grants and fundraising from year to year) Access to a first language speaker could become a challenge within the next five years <ul style="list-style-type: none"> Human resources (we do not have the human resources or funding to accommodate the needs or wants of the parents). There is interest of potential employees but funding is lacking to support it. Seek community sources of funding for core elements. Look into how second language learners are increasing proficiency to take over when there are no first language speakers available. <ul style="list-style-type: none"> Expand grant applications to cover needed human resources Too much leniency NOTE: this has been addressed with ongoing professional development as well as by updating and reinforcing our program policy 	Facebook (public page) Occasional radio talk show presentations Information booths at events Word of mouth Local media (articles) Website	<ul style="list-style-type: none"> Evaluation of language abilities of participants at entrance and exit of the program and then follow-up to see how/if they continue to progress. Our funders require program reports. Developing a proficiency rubric for adults and children Participatory Evaluate using mothering intuition method. Phenomenal logical study Observation
<i>Impact & Effectiveness</i>	<i>Response & Future Directions</i>	
<ul style="list-style-type: none"> Based on the increased proficiency of participants, yes it is effective. More visibility within the community <ul style="list-style-type: none"> Based on feedback from parent participants, all points mentioned in the successes section of this document have been expressed as having huge impacts on overall wellness of parents as individuals, their relationships with their children and on the dynamics of their families as a whole 	<ul style="list-style-type: none"> Expand program to include pre-natal Kanien'kéha classes Secure long-term funding Ensure that we are fully accommodating all levels of learners within all family sectors Offer resources for beginner & advanced classes to future participants to prepare for immersion environment Support proficient speakers to maintain or excel in their language and teach their children <ul style="list-style-type: none"> To raise 1st language speakers 	
<i>Is it unclear to your group/org what your role is in language revitalization?</i>	<i>Does Kahnawà:ke need a community-wide Council or Committee to direct and support language revitalization?</i>	
N/A	There definitely needs to be more communication and collaboration between organizations (sharing of resources, working together on activities and helping each other to make ideas come to life).	

Strategic Vision Board Comments	Session One Board
<ul style="list-style-type: none"> ○ Buddy system with older language learners to provide speaking opportunities ○ Work with Karihwawonon toward permanent building and land? ○ Make collaborations with other Rotinonhsón:ni Nations 	

Year	Vision & Goals	Activities, Action Items...
2017	<ul style="list-style-type: none"> ➤ Championing language within the community 	<ul style="list-style-type: none"> ✓ Participating in the language fair ✓ Evening language support for families (pilot) singing, beginner classes, game night ✓ Children's book with audio CD "Kanatakon Kahnawà:ke"
2018	<ul style="list-style-type: none"> ➤ Continue to participate and build up language network ➤ Train new upcoming facilitators. Ongoing Professional Development <ul style="list-style-type: none"> ▪ Tech course • Build proficiency for L2 workers ➤ Find funding and participate in training (i.e. ACTFL) 	<ul style="list-style-type: none"> ✓ 2018 Language Fair – complete ✓ Language internet lessons –ongoing ✓ Children's show (18 new episodes) -ongoing ✓ Evening language support for families working parents (beading, singing, beginner classes, game night, cooking) -ongoing ✓ Healthy Kanien'keha cookbook –ongoing
2019	<ul style="list-style-type: none"> ➤ Collaborate to celebrate and promote language within the community ➤ Annual or seasonal community Language Events (Family oriented) ➤ Policy review (done, ongoing) ➤ Early childhood milestones ➤ professional development 	<ul style="list-style-type: none"> ✓ Provide a community space for other language initiatives ✓ Develop feeder system for immersion schools (first language speakers) to meet and collaborate to ensure the needs of L1 children are being met. ✓ Begin participatory action research project – upcoming ✓ Library of children's books available for families and schools, community to access <ul style="list-style-type: none"> ○ Collaborate with other language programs and community members ✓ Ongoing community event that promotes use of language and intergenerational family fun ✓ Language lessons for staff (done, ongoing) ✓ Reaffirm parents roles and responsibilities inside and outside the nest ✓ FB challenges – interactive videos ✓ Create curriculum that will utilize unit themes and grammatical concepts to ease the transition between proficiency levels of poverty while creating an assessment guide for parents
2020	<ul style="list-style-type: none"> ➤ Website ➤ Have more language resources available for families 	<ul style="list-style-type: none"> ✓ Create language nest model to assist in implementation of new language news (satellite program) ✓ Look for funding for website
2021 <i>*Prepare for next five-year community language plan</i>		<ul style="list-style-type: none"> ✓ Complete participatory action research project.

