

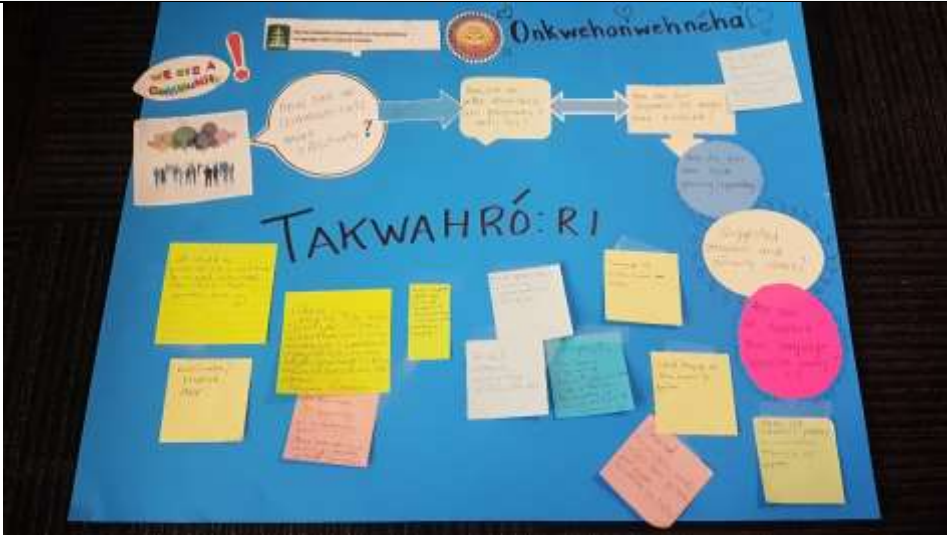
# Skátne Enionkwaió'ten – Draft Organization/Group Language Plan

## KORLCC

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| <i>Mission &amp; Goals</i>   | <i>Stakeholders</i>   | <i>Partners/Collaboration</i>  | <i>Language &amp; Culture Programming</i>  |
|--|---|--|--|
| <ul style="list-style-type: none"><li>• To promote, preserve, and protect and enhance our language and culture within the community and beyond.</li><li>• We have (hold) a mandate in the community, our mission is to lead and support language and culture programming, we have a primary and integral role in this!</li></ul>   | <ul style="list-style-type: none"><li>• All members of the Kahnawà:ke community</li></ul>   | <ul style="list-style-type: none"><li>• MCK</li><li>• Iakwahwatsiratátie Language Nest</li><li>• KSDPP</li><li>• Various organizations for Cultural Awareness month: KYC, KEC, KSCS, Powwow committee, K103, etc...</li></ul>  | <ul style="list-style-type: none"><li>• Ratiwennahní:rats adult language immersion program</li><li>• Tota tanon okwari</li><li>• Cultural awareness month</li><li>• Radio show – Live shows</li><li>• Language gathering variety show</li><li>• Photo Archives</li><li>• Speakers series</li><li>• Library</li><li>• Permanent exhibition (Museum)</li><li>• Beadwork (workshops)</li><li>• Basketmaking workshops</li><li>• Moccasin Making workshops</li></ul> |
| <i>Strengths &amp; Resources</i>   | <i>Successes</i>  | <i>Future Collaborations</i>   | <i>Supporting Language Revitalization</i>  |
| <ul style="list-style-type: none"><li>• Committed and dedicated, innovative thinking staff</li><li>• Dedicated to learning and implementing best practices and methods – Being on the cutting edge of best practices</li><li>• Flexibility, free of red tape in getting things accomplished</li><li>• Investment in our staff, professional development and conferences</li><li>• Commitment to reflective and restorative practices</li><li>• Continuously strive to create a culture of commitment to continuous improvement</li></ul> | <ul style="list-style-type: none"><li>• Bridging the gap between children and first language speakers, intergenerational gap.</li><li>• Opportunity for people to identify as Onkwehón:we (real experiences), more awareness of being Onkwehón:we.</li><li>• Started radio station</li><li>• Role in starting language immersion</li><li>• Use of media to transmit knowledge (Joe &amp; Leo, Tota tanon Okwari)</li><li>• Cycle students from the program from students to teachers (now teaching)</li></ul> | <ul style="list-style-type: none"><li>• KEC</li><li>• Tewa</li><li>• KSDPP</li><li>• Library</li><li>• KSCS</li><li>• To access and have more opportunities for Tioweró:ton/land-based learning</li><li>• All community schools</li><li>• KMHC</li><li>• Turtle Bay Elders Lodge</li><li>• Golden Age Club</li></ul> | <ul style="list-style-type: none"><li>• Provide a safe environment for learning</li><li>• Opportunities to celebrate the language</li><li>• Sharing traditional knowledge and skills</li><li>• By identifying the strengths of our organizations and to adhere to the strengths approach to create and encourage people to do their best by having specific, measurable, accountable/attainable, realistic, results oriented, time bound goals.</li></ul>        |

| <i>Obstacles &amp; Challenges</i>   | <i>Communication</i>   | <i>Monitor, Evaluate, Accountability</i>  |
|---|--|---|
| <ul style="list-style-type: none"><li>• Financial resources, human resources</li><li>• Lack of consistent multi-year funding to allow us to grow and plan</li><li>• Lack of public access to consistent multi-year funding</li><li>• Lack of a community-wide language plan</li><li>• Lack of a teacher/school program for teachers to</li><li>• Teacher Training Ops - challenge and keep up with the pace of technology and advances.</li><li>• Tota tanon Ohwari – skill set is demanding and specialized</li><li>• Building stronger teams</li><li>• Build stronger and more effective community collaborations and curriculum</li><li>• To align all programs that may vary slightly but outcomes are all the same – communal curriculum</li><li>• Investing in staff, professional development</li><li>• Direct and concise organizational roles</li><li>• Dealing with report writing - need additional human resources</li><li>• Dealing with fundraising – need additional human resources</li><li>• Build networks of people to assist us</li></ul> | <ul style="list-style-type: none"><li>• Annual general assembly</li><li>• Open-door policy</li><li>• Social media</li><li>• Community TV channel</li><li>• PSA’s</li><li>• News articles</li><li>• Radio</li><li>• Update Youtube</li><li>• More content on Youtube for those who cannot afford cable.</li></ul>   | <ul style="list-style-type: none"><li>• Assessment and evaluation though reflective practices</li><li>• Reflective practices</li><li>• Assessment</li><li>• Transparency (financial statements are public)</li><li>• Board of directors</li></ul> |
| <i>Impact &amp; Effectiveness</i>   | <i>Response &amp; Future Directions</i>  |   |
| We are effective but we have to strive for continuous improvement   | <ul style="list-style-type: none"><li>• Collaboration, working together.</li><li>• Communication &amp; open mindedness, having a good mind</li><li>• See value in students, being there for personal reasons. They will build it into families.</li><li>• To exist in a state of higher awareness of our values and our ways of knowing and being as Onkwehón:we</li></ul> |   |
| <i>Is it unclear to your group/org what your role is in language revitalization?</i>  | <i>Does Kahnawà:ke need a community-wide Council or Committee to direct and support language revitalization?</i>   |   |
| Our role is very clear!   | Not necessarily to direct but to guide and support could be beneficial. They should remain humble, based on kindness. Motive should be language revitalization.  |   |

| Strategic Vision Board Comments   | Session One Board   |
|---|---|
| <ul style="list-style-type: none"><li>○ It would be great to have a word book to be used with that Kanien’kéha blue grammar book</li><li>○ Please keep up Tota tanon Tsita tanon Okwari. I use the dvd’s as a resource as an adult and play the dvd’s in my home so I hear the language when I walk into my home! Niawenhkó:wa!</li><li>○ Kanien’kéha/English App</li><li>○ Show archives of Kanien’kéha tv programming on a continuous basis</li><li>○ Make Tetewatieronnon recordings available on DVD (for sale)</li><li>○ APP or central data base with all traditional powwow music that community members can access.</li><li>○ Record Elders singing older songs</li><li>○ More frequent visits to organizations and schools</li><li>○ Language and culture summer camps</li><li>○ Tutoring/private learning. After school programming (this will also provide access to the language for children in school outside of Kahnawà:ke.</li><li>○ Weekend language and culture programs for families</li><li>○ Compiled Kanien’kéha words and videos from youtube and make available on dvd</li><li>○ Include al immersion programs in available training or events</li><li>○ TV shows/dramas, soap operas in Kanien’kéha for adults</li></ul> |  |

| <i>Year</i>  | <i>Vision &amp; Goals</i>   | <i>Activities, Action Items...</i>   |
|--|---|--|
| <b>2017</b>  | <ul style="list-style-type: none"> <li>✓ Our vision has not changed.</li> </ul>   | <ul style="list-style-type: none"> <li>✓ Hosting visitors and information sharing, best practices (Yukon)</li> <li>✓ AFN – Community engagement re: languages act.</li> <li>✓ Collective Impact participation</li> <li>✓ Day to day requests – translation, names, words, medicine</li> <li>✓ Community channel – new setup</li> <li>✓ Oheró:kon – 3<sup>rd</sup> year</li> <li>✓ New building planning</li> <li>✓ Collaboration of welcome center re: tours</li> <li>✓ Storytelling – culture presentations, culturally responsible teachings at “Creek Runs Clearer”</li> <li>✓ Ratiwennahní:rats collaboration with K103 daily financial phrases &amp; weekly news broadcast</li> <li>✓ Ratiwennahní:rats – 1 student works with the language nest</li> <li>✓ Walking with our Sisters</li> <li>✓ Cultural agreements, community conversation, photo archives</li> <li>✓ Language Network participation</li> <li>✓ MCK Community classes - collaboration</li> <li>✓ Participation in Community Language planning</li> </ul> |
| <b>2018</b>  | <ul style="list-style-type: none"> <li>➤ Review, re-edit, revise if needed our mission, goals – has been the same as 1977 – working towards a new building.</li> <li>➤ Fall under MCK to have IT support and assistance.</li> </ul> | <ul style="list-style-type: none"> <li>✓ Language and culture fair</li> <li>✓ Working with IIF to create a Creation Story animation (2018 – 2019)</li> <li>✓ 2018-19 start discussion re: merg with MCK culture and language program</li> </ul>  |
| <b>2019</b><br><i>*UN Year of Indigenous Languages</i>                     | <ul style="list-style-type: none"> <li>➤ Implement new NSCM and goals if changes have to be made.</li> <li>➤ Secure funding for 2<sup>nd</sup> Ratiwennahní:rats class</li> </ul>   | <ul style="list-style-type: none"> <li>✓ Summer programming – language for Mohawk immersion</li> <li>✓ More program support for Ratiwennahní:rats students (2018 &amp; 2019) and ongoing</li> <li>✓ Continue ongoing and annual activities from previous years</li> </ul>  |
| <b>2020</b>  | <ul style="list-style-type: none"> <li>➤ New Building!</li> </ul>   | <ul style="list-style-type: none"> <li>✓ Continue ongoing and annual activities from previous years</li> <li>✓ Move into new building or starting to!</li> <li>✓ Examine the possibility of a three year Ratiwennahní:rats program</li> </ul>  |
| <b>2021</b><br><i>*Prepare for next five-year community language plan.</i> |   | <ul style="list-style-type: none"> <li>✓ Continue ongoing and annual activities from previous years</li> <li>✓ Plan for 20<sup>th</sup> Anniversary of Ratiwennahní:rats program</li> </ul>  |