

Skátne Enionkwaió'ten – Draft Organization/Group Language Plan

Kahnawà:ke Education Center

Kahtehrón:ni Stacey, Robin Delaronde Janice Beauvais

Mission & Goals	Stakeholders	Partners/Collaboration	Language & Culture Programming
<p>KEC Mission Statement:</p> <p>In lasting partnership with parents and community, the Kahnawà:ke Education System ensures that all Kahnawa'kehró:non students will be given well-balanced and superior learning opportunities. Our students will achieve pride and self-sufficiency through powerful curriculum based on Kanien'kehá:ka language, values, beliefs and traditions along with sound academic principles and content, guided by innovative teaching methods. Our students will apply their knowledge and skills to their life goals in contemporary society while honoring our ancestors and building our future through seven generations thinking.</p> <p>Specific Language Planning Goals:</p> <ul style="list-style-type: none"> • To ensure Kanien'kéha language programming in all our 3 schools meets the needs of our students with a clear progression of learning from N-11. • To support our Kanien'kéha teachers with professional development in 3 main areas: language proficiency, cultural proficiency and second language teaching pedagogies. • To revise and develop Kanien'kéha curriculum in alignment with the KEC Tsi Niionkwarihò:ten Program. • To strengthen community partnerships and collaboration for Kanien'kéha language revitalization in Kahnawà:ke. • 	<ul style="list-style-type: none"> • Students (all ages) • Teachers • KEC Staff • Parents • Community-at-large • Future Generations 	<ul style="list-style-type: none"> • Community Schools (KSS, Kateri, Karonhianonhnha) • Elders, parents and community • KOR • KSDPP • KEPO • KSCS • Universities • FNEC • Systema • Collective Impact 	<ul style="list-style-type: none"> • Refocusing professional development efforts on teacher proficiency upgrades for Kanien'kéha. • Continued cultural professional development modules offered to all staff. • Ongoing Tsi Niionkwarihò:ten Program and curriculum development • Curriculum resource development, regeneration and renewal • Systema cultural component with Elders
Strengths & Resources	Successes	Future Collaborations	Supporting Language Revitalization
<ul style="list-style-type: none"> • Community control of education • Recent additional funding to focus on language and culture. • Knowledgeable speakers and traditional knowledge holders on staff • New curriculum development team secured to focus on benchmarks for Kanien'kéha language learning and ensuring a clear progression of learning from N-11. • We have many allies supporting • Capacity to pilot projects • New SSHRC research grant to support our Kanien'kéha programming needs • Owén:na Otióhkwa Curriculum Center supporting our programs. 	<ul style="list-style-type: none"> • Maintaining and enhancing programs • Maintained control of our own education within the community – community control • Developing our own Tsi Niionkwarihò:ten curriculum. • Skilled teaching staff • Supported generations of students in achieving their educational successes. 	<ul style="list-style-type: none"> • Other Kanien'kéha curriculum centers, education centers and organizations. • Language Nest • Radio station • Increased Elder involvement • More community knowledge holders to support student learning 	<ul style="list-style-type: none"> • Programs at all schools, continuing and expanding • Supporting the maintenance and increase of teacher Kanien'kéha proficiency • Continuous Kanien'kéha resource development • Annual KEC Second Language Teacher Symposium • Recent increase in number of TA's in immersion classrooms • The KEC Student and Parent Consultation re-enforces language learning as a priority.

<i>Obstacles & Challenges</i>	<i>Communication</i>	<i>Monitor, Evaluate, Accountability</i>	
<ul style="list-style-type: none"> Decreased number of L1 speakers as teachers Not a lot of easily accessible wood/green space for place-based/outdoor learning and connections to the land. Time constraints to ensure we support all staff in their language and cultural learning Shortage of human resources with high proficiency No Kanien'kéha Language Programs Coordinator Skilled teachers do not have specific background in second language teaching and learning pedagogies. No clear progression of Kanien'kéha learning outcomes identified from N-11 Funding challenges persist as there is no core funding for the curriculum center and curriculum development. 	<ul style="list-style-type: none"> KEC social media Communications officer K103 Talk show All local media 	<ul style="list-style-type: none"> Evaluation of the Karonhianónhna program currently in progress. The 5 year KEC strategic plan prioritizing the Tsi Niionkwarihò:ten program and curriculum development. Education reviews and reports conducted as needed Accountable to students, parents, and community Consistent communication with community Annual report Kahnawà:ke Combined Schools Committee 	
<i>Impact & Effectiveness</i>	<i>Response & Future Directions</i>		
<ul style="list-style-type: none"> Supported generations of students in achieving their educational successes. Maintained control of our own education – community control Developing and implementing our own Tsi Niionkwarihò:ten curriculum. The KEC Curriculum Mobilization Team prioritizing the curricular needs for Kanien'kéha language programming from N-11 KEC and Kanien'kéha teaching staff committed to language learning success for both themselves and their students. Students are gaining varying levels of Kanien'kéha proficiency, yet proficiency outcomes need to be improved across all our programs. 	<p>Second language pedagogies is a priority area for professional development. The evaluation of the Karonhianónhna program will assist us in making strategic improvements in our immersion program focused on increasing student language learning success. A curriculum team has been established to renew and develop the Kanien'kéha language curriculum from N-11 to be complete by September 2019. Kanien'kéha teachers currently receiving language proficiency upgrades. The KEC Second Languages Committee is currently establishing clear proficiency benchmarks for our learners at all levels.</p>		
<i>Is it unclear to your group/org what your role is in language revitalization?</i>	<i>Does Kahnawà:ke need a community-wide Council or Committee to direct and support language revitalization?</i>		
It is very clear. We are renewing our approaches to support our changing needs in terms of language and cultural programming in KEC schools.	The KEC will definitely participate in such an initiative.		

Year	Vision & Goals	Activities, Action Items...
2017	<p>To significantly improve the effectiveness of our Kanien'kéha programs, curriculum and impacts on language revitalization in Kahnawà:ke. Outreach to community to re-evaluate our community-wide commitment to Kanien'kéha language revitalization and devise a 5 year action plan for the KEC.</p>	<p>Apply for ALI funding to collaboratively devise a 5 year plan towards language revitalization Establish a Kanien'kéha curriculum development team Establish and implement a 5 year plan for Kanien'kéha professional development Establish a KEC Second Languages Committee</p>
2018	<p>To significantly increase Kanien'kéha language learning outcomes for all our students.</p> <p>To continue implementation of the 5 year plan for Kanien'kéha professional development</p>	<p>Conducting an evaluation of the Karonhianónhna Tsi Ionterihwaienstákhwa program Developing and renew the Kanien'kéha language curriculum from N-11 to be complete by September 2019. The KEC Second Languages Committee to establish clear proficiency benchmarks for our learners at all levels.</p> <p>Continue supporting teachers with expert guidance on second language teaching pedagogies Continue supporting Kanien'kéha teachers with language proficiency upgrades.</p>
2019 <i>*UN Year of Indigenous Languages</i>	<p>To celebrate and implement the new KEC N-11 Kanien'kéha Language Curriculum.</p> <p>To celebrate the UN Year of Indigenous Languages by celebrating our language, honouring our teachers and students, and renewing our commitment to language revitalization.</p>	<p>New Kanien'kéha language curriculum implementation from N-11 in all schools.</p> <p>To make strategic improvements in our immersion program focused on increasing student language learning success based upon the 2018 Kanien'kéha review conducted by Tehota'kerá:ton Jeremy Green.</p> <p>Several events will be planned throughout the year to honor the UN Year of Indigenous Languages.</p>
2020	<p>To evaluate the effectiveness of the KEC N-11 Kanien'kéha Language Curriculum.</p> <p>To review and revise the 5 year plan for Kanien'kéha professional development.</p> <p>Apply for ALI funding to collaboratively devise an d renew a 5 year community-wide plan towards language revitalization.</p>	<p>Establish an assessment plan to determine the effectiveness an needs of the new curriculum reflective of teaching pedagogies and student levels of Kanien'kéha proficiency.</p> <p>To implement the assessment plan.</p> <p>Apply for ALI funding to collaboratively devise a 5 year plan towards language revitalization</p>
2021 <i>*Prepare for next five-year community language plan.</i>	<p>To continue improving the effectiveness of our Kanien'kéha programs, curriculum and impacts on language revitalization in Kahnawà:ke. Outreach to community to re-evaluate our community-wide commitment to Kanien'kéha language revitalization and devise a 5 year action plan for the KEC.</p>	<p>To collaboratively renew and devise a 5 year plan towards language revitalization.</p>