

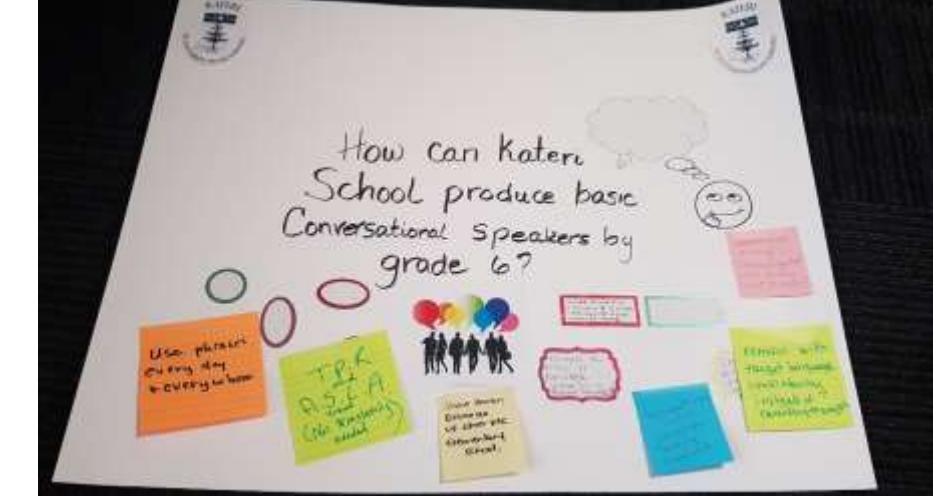
# Skátne Enionkwaió'ten – Draft Organization/Group Language Plan

## Kateri tsi Ionterihwaienstákhwa

Konwaronhienhawe Two-Axe, Kahsennisakhe, Karahkwenhawe, Tekaronhiahkhwa, Sosan Ohsennenhá:wi

Mission & Goals	Stakeholders	Partners/Collaboration	Language & Culture Programming
<ul style="list-style-type: none"> <li>To teach Kanien'kéha as a second language</li> <li>With the implementation of ACTFL, the goal would be to have students graduate grade 6 at novice low to mid level.</li> <li>As educators to provide the opportunity during the school year (30 minute classes) to hear, repeat, and use Kanien'kéha.</li> </ul>	Elementary students, Nursery to grade 6.	Karonhianonhna tsi Ionterihwaienstákhwa and KORLCC (share resources)  Elders	<ul style="list-style-type: none"> <li>Monthly socials</li> <li>Staff attends cultural teachings</li> <li>Language upgrade</li> </ul>
Strengths & Resources	Successes	Future Collaborations	Supporting Language Revitalization
<ul style="list-style-type: none"> <li>Team stability</li> <li>ASLA – basic implementation</li> <li>Teacher Training – upgrade needed/requested</li> <li>Traditional singing at socials</li> </ul>	<ul style="list-style-type: none"> <li>Inviting parents and grandparents to our socials</li> <li>Participating in the community garden</li> <li>Extracurricular activities – comicon in Kanien'kéha</li> </ul>	<ul style="list-style-type: none"> <li>Increase collaboration with other community schools</li> </ul>	We are willing to implement, add changes to enhance Kanien'kéha language.
Obstacles & Challenges	Communication	Monitor, Evaluate, Accountability	
<ul style="list-style-type: none"> <li>Limited time</li> <li>Need access to resources</li> <li>Elder visits</li> <li>Family support (school-wide, admin and co-workers, etc...)</li> <li>We need a curriculum to be provided or guidance (where to begin?)</li> <li>Attend more training, language workshops and courses for teachers to upgrade their language skills.</li> <li>We need to make it a priority, the enhance and promote the use of Kanien'kéha daily</li> </ul>	<ul style="list-style-type: none"> <li>Need to improve communication (better collaboration and communication with other community schools)</li> </ul>	We will all actively participate.	

Impact & Effectiveness	Response & Future Directions
<ul style="list-style-type: none"> <li>• To some degree, our socials have been effective</li> <li>• Need to improve impact, we need more classroom time!</li> </ul>	<p>We need to work together, share ideas, resources, teaching methods, etc...</p> <p>Holding and offering classes for adults</p> <p>Sharing with parents the basic phrases learned in Kanien'kéha</p> <p>Visits to our number one resource, our Elders!!</p> <p>Teachers</p>
<p><b><i>Is it unclear to your group/org what your role is in language revitalization?</i></b></p>	<p><b><i>Does Kahnawà:ke need a community-wide Council or Committee to direct and support language revitalization?</i></b></p>
<p>Yes, we know we need to be involved more. We need assistance and guidance.</p>	<p>Yes</p>

Strategic Vision Board Comments	Session One Board
<ul style="list-style-type: none"> <li>○ Use phrases every day and everywhere!</li> <li>○ TPR &amp; ASLA (visual), no translating needed</li> <li>○ Share more resources with other KEC elementary schools</li> <li>○ Increase the amount of Kanien'kéha instruction and professional development for staff</li> <li>○ Increase Kanien'kéha to a minimum of 45 minutes a day. Give me a great base for the language!</li> <li>○ Tellproject.com, language teaching framework</li> <li>○ Remain with target language consistently instead of reverting to English</li> <li>○ Experiential learning, student guided. What do they want to learn?</li> <li>○ Collaborate on events and activities with immersion schools</li> </ul>	

<i>Year</i>	<i>Vision &amp; Goals</i>	<i>Activities, Action Items...</i>
<b>2017</b>		
<b>2018</b>	<ul style="list-style-type: none"> <li>➤ To provide staff, students and parents with more exposure to Kanien'kéha, using auditory and visual supports created by Kanien'kéha team.</li> </ul>	<ul style="list-style-type: none"> <li>✓ To provide common phrases in written form and audio recordings through social media.</li> </ul>
<b>2019</b> <small>*UN Year of Indigenous Languages</small>	<ul style="list-style-type: none"> <li>➤ To be allotted more Kanien'kéha teaching time</li> <li>➤ To learn the Kahnawà:ke song</li> </ul>	<ul style="list-style-type: none"> <li>✓ We will continue to re-evaluate and adapt to changes, as it comes our way.</li> </ul>
<b>2020</b>		
<b>2021</b> <small>*Prepare for next five-year community language plan.</small>		