

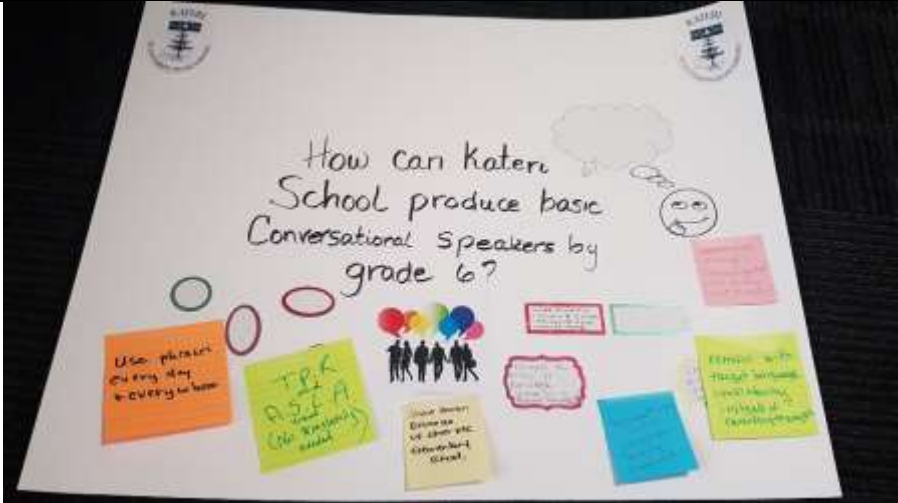
# Skátne Enionkwaió'ten – Draft Organization/Group Language Plan

## Kateri tsi Ionterihwaienstáhkhwá

Konwaronhienhawé Two-Axe, Kahsennisakhe, Karahkwenhawé, Tekaronhiahkhwa, Sosan Ohsennenhá:wi

<i>Mission &amp; Goals</i>	<i>Stakeholders</i>	<i>Partners/Collaboration</i>	<i>Language &amp; Culture Programming</i>
<ul style="list-style-type: none"><li>• To teach Kanien'kéha as a second language</li><li>• With the implementation of ACTFL, the goal would be to have students graduate grade 6 at novice low to mid level.</li><li>• As educators to provide the opportunity during the school year (30 minute classes) to hear, repeat, and use Kanien'kéha.</li></ul>	Elementary students, Nursery to grade 6.	Karonhianonhnha tsi Ionterihwaienstáhkhwá and KORLCC (share resources)  Elders	<ul style="list-style-type: none"><li>• Monthly socials</li><li>• Staff attends cultural teachings</li><li>• Language upgrade</li></ul>
<i>Strengths &amp; Resources</i>	<i>Successes</i>	<i>Future Collaborations</i>	<i>Supporting Language Revitalization</i>
<ul style="list-style-type: none"><li>• Team stability</li><li>• ASLA – basic implementation</li><li>• Teacher Training – upgrade needed/requested</li><li>• Traditional singing at socials</li></ul>	<ul style="list-style-type: none"><li>• Inviting parents and grandparents to our socials</li><li>• Participating in the community garden</li><li>• Extracurricular activities – comicon in Kanien'kéha</li></ul>	<ul style="list-style-type: none"><li>• Increase collaboration with other community schools</li></ul>	We are willing to implement, add changes to enhance Kanien'kéha language.
<i>Obstacles &amp; Challenges</i>		<i>Communication</i>	<i>Monitor, Evaluate, Accountability</i>
<ul style="list-style-type: none"><li>• Limited time</li><li>• Need access to resources</li><li>• Elder visits</li><li>• Family support (school-wide, admin and co-workers, etc...)</li><li>• We need a curriculum to be provided or guidance (where to begin?)</li><li>• Attend more training, language workshops and courses for teachers to upgrade their language skills.</li><li>• We need to make it a priority, the enhance and promote the use of Kanien'kéha daily</li></ul>		<ul style="list-style-type: none"><li>• Need to improve communication (better collaboration and communication with other community schools)</li></ul>	We will all actively participate.

<i>Impact &amp; Effectiveness</i>	<i>Response &amp; Future Directions</i>
<ul style="list-style-type: none"><li>• To some degree, our socials have been effective</li><li>• Need to improve impact, we need more classroom time!</li></ul>	We need to work together, share ideas, resources, teaching methods, etc... Holding and offering classes for adults Sharing with parents the basic phrases learned in Kanien’kéha Visits to our number one resource, our Elders!! Teachers
<i>Is it unclear to your group/org what your role is in language revitalization?</i>	<i>Does Kahnawà:ke need a community-wide Council or Committee to direct and support language revitalization?</i>
Yes, we know we need to be involved more. We need assistance and guidance.	Yes

Strategic Vision Board Comments	Session One Board
<ul style="list-style-type: none"><li>○ Use phrases every day and everywhere!</li><li>○ TPR &amp; ASLA (visual), no translating needed</li><li>○ Share more resources with other KEC elementary schools</li><li>○ Increase the amount of Kanien’kéha instruction and professional development for staff</li><li>○ Increase Kanien’kéha to a minimum of 45 minutes a day. Give me a great base for the language!</li><li>○ Tellproject.com, language teaching framework</li><li>○ Remain with target language consistently instead of reverting to English</li><li>○ Experiential learning, student guided. What do they want to learn?</li><li>○ Collaborate on events and activities with immersion schools</li></ul>	

<i>Year</i>	<i>Vision &amp; Goals</i>	<i>Activities, Action Items...</i>
<b>2017</b>		
<b>2018</b>	➤ To provide staff, students and parents with more exposure to Kanien'kéha, using auditory and visual supports created by Kanien'kéha team.	✓ To provide common phrases in written form and audio recordings through social media.
<b>2019</b> <i>*UN Year of Indigenous Languages</i>	➤ To be allotted more Kanien'kéha teaching time ➤ To learn the Kahnawà:ke song	✓ We will continue to re-evaluate and adapt to changes, as it comes our way.
<b>2020</b>		
<b>2021</b> <i>*Prepare for next five-year community language plan.</i>		