

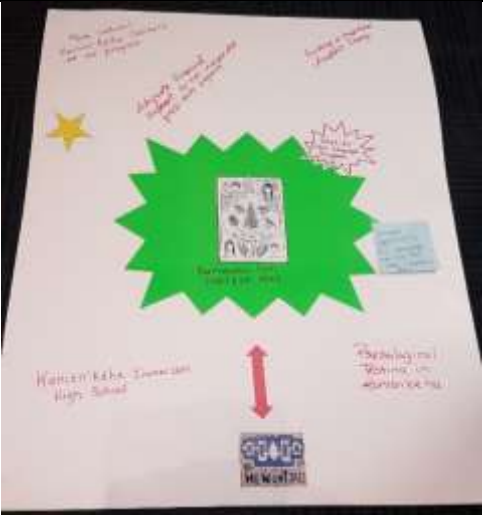
Skátne Enionkwaió'ten – Draft Organization/Group Language Plan

Karihwanoron Kanien'kéha Owenna tsi Ionterihwaienstáhkwa

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<i>Mission & Goals</i>	<i>Stakeholders</i>	<i>Partners/Collaboration</i>	<i>Language & Culture Programming</i>
<ul style="list-style-type: none">Our objective is to provide a unique learning environment by immersing Kanien'kehá'ka children, between the ages of 18 months to 11 years of age, in our language and culture full-time to revitalize the Mohawk language.To help maintain our traditional ceremonies, songs, and dances.	<ul style="list-style-type: none">Our primary stakeholders are the individual students and their families who participate in our program.Our secondary stakeholders are the administrative staff and faculty who find employment by transmitting the language to our students.The Entity Board, who consists of the founding parents who still have an interest in continuing the program.For twenty-nine years, we have demographically served various families our community.	<ul style="list-style-type: none">Step by Step Child and family CenterKahnawake Youth CenterIakwahwatsiratatie/Language NestIndian Way SchoolKSCSKSDDP207 Longhouse	<ul style="list-style-type: none">We provide a unique learning environment by immersing Kanien'kehá:ka children between the ages of 18 months up to eleven years of age in our language and culture full time to revitalize the Mohawk language.
<i>Strengths & Resources</i>	<i>Successes</i>	<i>Future Collaborations</i>	<i>Supporting Language Revitalization</i>
<ul style="list-style-type: none">We offer parent Kanien'kéha classesMock festivalsTraditional planting and harvesting skillsWe offer employment for Kanien'kéha speakersWe have 1 fulltime first language teacher and 1 part-time first language teacher.	<ul style="list-style-type: none">We have created a mother tongue foundational environment for Kahnawa'kehró:nonWe have added mainstream subjects and curriculum that we have translated into Kanien'kéha such as math and science.We create natural first language speakers and thinkersAfter 29 years, we can proudly state that we have contributed to the creation of intergeneration speakers within Kahnawà:ke.	<ul style="list-style-type: none">Kahnawà:ke Education CenterMore collaboration with KORMore collaboration with Ratiwennahní:ratsIakwahwatsiratátie Language Nest	<ul style="list-style-type: none">Need a Mohawk immersion high school for our students to continue language learning after grade six.Job creation for Kanien'kéha speakers within the communityKanien'kéha student allowances
<i>Obstacles & Challenges</i>		<i>Communication</i>	<i>Monitor, Evaluate, Accountability</i>
<ul style="list-style-type: none">More qualified Kanien'kéha speakers to teach within our programParents continuing the language at homeKarihwanoron graduates to continue into high school studying Mohawk immersionNetwork and outreach to our social supportersWe have concluded that parents are removing their children from our program by the fourth grade to prepare them for high school studies in English. If there was a Mohawk immersion program for high school grade levels this would not be an issue.		<ul style="list-style-type: none">Via website and social mediaParticipating in local media opportunities and interviewsFundraisersTetewatierónnionContinue participating in language planning, sharing vision, goals, and progress with the community.	<ul style="list-style-type: none">We are governed by the entity boardWe are accountable to the parents through monthly meetingsWe are accountable to our funders, which includes Kahnawa'kehró:nonMaintaining and tracking lists of staff and studentsQuarterly report cards of students to discuss progress

Impact & Effectiveness	Response & Future Directions
<ul style="list-style-type: none"> Our program is highly effective and impactful. 	<ul style="list-style-type: none"> By continuing our immersion programs and working more closely together. Providing hands-on support in terms of staff and financial needs
Is it unclear to your group/org what your role is in language revitalization?	Does Kahnawà:ke need a community-wide Council or Committee to direct and support language revitalization?
No!	Yes, we should establish a Kahnawà:ke Kanien'kéha immersion school board

Strategic Vision Board Comments	Session One Board
<ul style="list-style-type: none"> ○ Increase opportunities for language learning for staff and teachers (ped). 	

<i>Year</i>	<i>Vision & Goals</i>	<i>Activities, Action Items...</i>
2017	<ul style="list-style-type: none"> ➤ We need more teachers and support staff to stabilize the program ➤ To finish our year and have plans for success for next year and beyond. 	<ul style="list-style-type: none"> ✓ We met with KOR to discuss our needs and we started networking through the community planning initiative. ✓ Network more with the Ed Center, KOR
2018	<ul style="list-style-type: none"> ➤ Increase academic library which is based in Kanien'kéha philosophy ➤ Have the ability to create our own curriculum ➤ To complete a written personal Ohenton in the child and families vision (creating a booklet). Main project for each classroom from Sept-June in 2019. 	<ul style="list-style-type: none"> ✓ Apply for grants, network to discover what's available within the community, create what we need. ✓ Network with organizations who already created resources to put in our library. ✓ To start the year every year creating
2019 <i>*UN Year of Indigenous Languages</i>	<ul style="list-style-type: none"> ➤ We need to secure a permanent location to govern ourselves ➤ Continue booklet project (above) 	<ul style="list-style-type: none"> ✓ Speak with MCK, discuss with the community, seek out partners ✓ Possibly work with the language nest for permanent location.
2020	<ul style="list-style-type: none"> ➤ Hiring first Mohawk immersion school counsellor. ➤ Need to create the vision for a Kanien'kéha counsellor ➤ To continue to have a first language speaker (or more) as teachers. 	<ul style="list-style-type: none"> ✓ Continue applying for funding for Mohawk immersion school counsellor position. ✓ Creation of vision for counsellor ✓ Keep encouraging home practices, entering the language nest with babies.
2021 <i>*Prepare for next five-year community language plan.</i>	<ul style="list-style-type: none"> ➤ Mohawk immersion highs school 	<ul style="list-style-type: none"> ✓ Program expansion or creation of new program that utilizes Karihwanoron as an educational paradigm. ✓ Network and integrate Karihwanoron students to easily transfer to a Kanien'kéha high school (vision – KSS)