

# Skátne Eníonkwaió'ten – Organization/Group Language Plan

## FNRAEC

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<i>Mission &amp; Goals</i>	<i>Stakeholders</i>	<i>Partners/Collaboration</i>	<i>Language &amp; Culture Programming</i>
<ul style="list-style-type: none"> <li>We aim to encourage and support learners so that they will develop and maintain the motivation they need to set and reach their educational and/or future employment objectives.</li> </ul>	<ul style="list-style-type: none"> <li>Young adults</li> <li>Community</li> <li>Future Workers</li> <li>Teachers</li> <li>Entrepreneurs</li> <li>Survival Skills</li> <li>Those who want to learn to speak Kanien'kéha</li> </ul>	<ul style="list-style-type: none"> <li>Tewa</li> <li>KEC</li> <li>KOR</li> <li>KSCS</li> <li>KMHC</li> <li>207 Longhouse</li> </ul>	<ul style="list-style-type: none"> <li>We offer Kanien'kéha courses/programs on: cultural teachings, history (of Kanien'kehá:ka), open learning with learner-directed programming.</li> </ul>
<i>Strengths &amp; Resources</i>	<i>Successes</i>	<i>Future Collaborations</i>	<i>Supporting Language Revitalization</i>
<ul style="list-style-type: none"> <li>Risk-takers, we're not afraid to fail</li> <li>Offer higher level courses</li> <li>We all agree in need to increase revitalization efforts (language and culture)</li> <li>Make Kanien'kéha language a requirement for graduating with high school equivalency</li> <li>Make language visible/used daily</li> </ul>	<ul style="list-style-type: none"> <li>Average of 35 graduates per year</li> <li>Mentoring self-development and reliance</li> <li>Ongoing practice problem-solving</li> <li>Community-wide involvement</li> <li>Community gardening</li> <li>Providing a space for learning language while awaiting entry into Ratiwennahní:rats</li> </ul>	<ul style="list-style-type: none"> <li>Other schools</li> <li>Other communities working on language revitalization</li> <li>KOR</li> <li>Language Nest</li> <li>K103</li> </ul>	<ul style="list-style-type: none"> <li>Lobby for change in policy</li> <li>Background audible Kanien'kéha, mini lessons and a radio in the center.</li> <li>Create podcasts (mini lessons)</li> <li>Change signs and postings to Kanien'kéha</li> <li>Increase availability of written auditory resources</li> <li>Give year long update of how many students have registered and followed language courses</li> <li>Use media to show progress</li> <li>Facebook in-class sessions and testimonies</li> </ul>
<i>Obstacles &amp; Challenges</i>		<i>Communication</i>	<i>Monitor, Evaluate, Accountability</i>
<ul style="list-style-type: none"> <li>Government restrictions – more emphasis on French and English and not considering Kanien'kéha as a priority, this translates into funding!</li> <li>Learners still don't see it as vital, "It's just a subject".</li> <li>Space</li> </ul>		<ul style="list-style-type: none"> <li>Word of mouth, Facebook, Radio, Eastern Door</li> <li>Monthly updates through Tewa &amp; KEC</li> <li>Regular communication with community members</li> </ul>	<ul style="list-style-type: none"> <li>Student enrollment/completion of course in Kanien'kéha, history, culture</li> <li>Track proficiency levels of students</li> <li>Yearly evaluation (student/teacher)</li> <li>Retrospective survey of what they are still using or doing involving language.</li> <li>Set up work/goal plan and meet regularly to chart where we are in the process – reassess regularly</li> <li>Ongoing exchange with other organizations</li> </ul>

<i>Impact &amp; Effectiveness</i>	<i>Response &amp; Future Directions</i>
<ul style="list-style-type: none"> <li>Effectiveness could improve. It is a work in progress. We need to advertise or put word out more within the community.</li> <li>Work with everyone – be included</li> <li>Be hardline &gt; use Kanien’kéha in daily discussions</li> <li>Tape and share conversations/flood the local media</li> </ul>	<ul style="list-style-type: none"> <li>Offer stepping stone immersion program for those waiting to go to Ratiwennahní:rats</li> <li>Make policy change for Kanien’kéha language learning</li> <li>High school equivalency change to include Kanien’kéha language, culture, and history.</li> <li>Continue with these types of meetings</li> <li>Post and distribute summary of what is being offered and by whom</li> <li>Acknowledge publicly those who have attained proficiency and profile their journey</li> </ul>
<i>Is it unclear to your group/org what your role is in language revitalization?</i>	<i>Does Kahnawà:ke need a community-wide Council or Committee to direct and support language revitalization?</i>
No. As part of the community, our organization should have revitalization as a primary objective. What is unclear is how we can make it work within the confines dictated by our funders.	A language board of sorts that monitors development in language efforts, keeps an eye out for new projects and funding sources and supports organizational efforts within the community.

Strategic Vision Board Comments	Session One Board
<div> <ul style="list-style-type: none"> <li>Develop a nickname, alphabet soup is impersonal and forgettable</li> <li>Never heard of you...more publicity please 😊</li> <li>Stay tuned</li> </ul> </div> <div> <p>Additional Comments:</p> <p>Ionkwetowanens Iakhirihonienni</p> <p>Kahnawà:ke Song (coming home to Kahnawà:ke should also be included)</p> <p>C.K.R.K senha aiotat’honkaron kanien’kéha iontati sok onkwe entiako’nikonratihentho.</p> </div>	<div> </div>

COMMUNITY-WIDE GOALS

1: Kahnawà:ke Song	2: Kanien’kéha as language of point-of-service within Kahnawà:ke	3: Kanien’kéha in the home
<div> <ul style="list-style-type: none"> <li></li> </ul> </div>	<div> <ul style="list-style-type: none"> <li></li> </ul> </div>	<div> <ul style="list-style-type: none"> <li></li> </ul> </div>

<i>Year</i>	<i>Vision &amp; Goals</i>	<i>Activities, Action Items...</i>
<b>2017</b>	<ul style="list-style-type: none"><li>➤ To increase the number of individuals taking language courses</li><li>➤ To develop pride in speaking our language</li><li>➤ To create opportunities for community members to benefit from our services</li></ul>	<ul style="list-style-type: none"><li>✓ Make Kanien'kéha visible everywhere in the school (Dec 2017)</li><li>✓ Kanien'kéha becomes a mandatory area of skill development to achieve a high school equivalency (January 2018)</li><li>✓ Offer late afternoon and evening courses</li><li>✓ Promotional items (t-shirts) for those taking Kanien'kéha classes</li></ul>
<b>2018</b>	<ul style="list-style-type: none"><li>➤ To make Kanien'kéha a language of study in the center</li></ul>	<ul style="list-style-type: none"><li>✓ Full immersion or semi-immersion stream in academic pursuits (math, Kanien'kéha, Art, Culture, Science)</li></ul>
<b>2019</b> <i>*UN Year of Indigenous Languages</i>	<ul style="list-style-type: none"><li>➤ To have Kanien'kéha recognized as first or second language for the high school diploma (English second, French third)</li></ul>	<ul style="list-style-type: none"><li>✓ Lobby ministry of education to recognize First Nations languages</li><li>✓ Lobby federal government to support and fund language revitalization programs in adult education.</li></ul>
<b>2020</b>	<ul style="list-style-type: none"><li>➤ Continuous education track in Kanien'kéha from pre-k, elementary, high school, adult education.</li></ul>	<ul style="list-style-type: none"><li>✓ Hire more speakers (requirement for job)</li><li>✓ Encourage training speakers as teachers</li></ul>
<b>2021</b> <i>*Prepare for next five-year community language plan.</i>		