

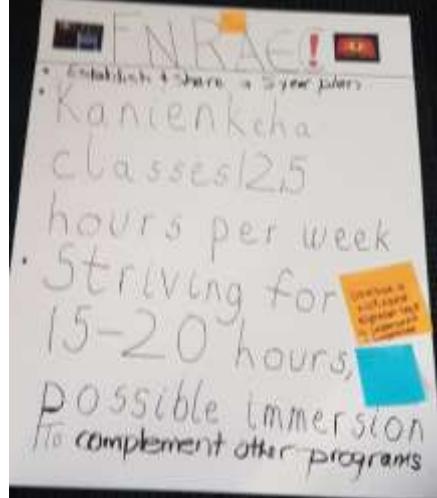
# Skátne Enionkwaió'ten – Organization/Group Language Plan

## FNRAEC

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<i>Mission &amp; Goals</i>	<i>Stakeholders</i>	<i>Partners/Collaboration</i>	<i>Language &amp; Culture Programming</i>
<ul style="list-style-type: none"> <li>We aim to encourage and support learners so that they will develop and maintain the motivation they need to set and reach their educational and/or future employment objectives.</li> </ul>	<ul style="list-style-type: none"> <li>Young adults</li> <li>Community</li> <li>Future Workers</li> <li>Teachers</li> <li>Entrepreneurs</li> <li>Survival Skills</li> <li>Those who want to learn to speak Kanien'kéha</li> </ul>	<ul style="list-style-type: none"> <li>Tewa</li> <li>KEC</li> <li>KOR</li> <li>KSCS</li> <li>KMHC</li> <li>207 Longhouse</li> </ul>	<ul style="list-style-type: none"> <li>We offer Kanien'kéha courses/programs on: cultural teachings, history (of Kanien'kehá:ka), open learning with learner-directed programming.</li> </ul>
<i>Strengths &amp; Resources</i>	<i>Successes</i>	<i>Future Collaborations</i>	<i>Supporting Language Revitalization</i>
<ul style="list-style-type: none"> <li>Risk-takers, we're not afraid to fail</li> <li>Offer higher level courses</li> <li>We all agree in need to increase revitalization efforts (language and culture)</li> <li>Make Kanien'kéha language a requirement for graduating with high school equivalency</li> <li>Make language visible/used daily</li> </ul>	<ul style="list-style-type: none"> <li>Average of 35 graduates per year</li> <li>Mentoring self-development and reliance</li> <li>Ongoing practice problem-solving</li> <li>Community-wide involvement</li> <li>Community gardening</li> <li>Providing a space for learning language while awaiting entry into Ratiwennahní:rats</li> </ul>	<ul style="list-style-type: none"> <li>Other schools</li> <li>Other communities working on language revitalization</li> <li>KOR</li> <li>Language Nest</li> <li>K103</li> </ul>	<ul style="list-style-type: none"> <li>Lobby for change in policy</li> <li>Background audible Kanien'kéha, mini lessons and a radio in the center.</li> <li>Create podcasts (mini lessons)</li> <li>Change signs and postings to Kanien'kéha</li> <li>Increase availability of written auditory resources</li> <li>Give year long update of how many students have registered and followed language courses</li> <li>Use media to show progress</li> <li>Facebook in-class sessions and testimonies</li> </ul>
<i>Obstacles &amp; Challenges</i>	<i>Communication</i>	<i>Monitor, Evaluate, Accountability</i>	
<ul style="list-style-type: none"> <li>Government restrictions – more emphasis on French and English and not considering Kanien'kéha as a priority, this translates into funding!</li> <li>Learners still don't see it as vital, "It's just a subject".</li> <li>Space</li> </ul>	<ul style="list-style-type: none"> <li>Word of mouth, Facebook, Radio, Eastern Door</li> <li>Monthly updates through Tewa &amp; KEC</li> <li>Regular communication with community members</li> </ul>	<ul style="list-style-type: none"> <li>Student enrollment/completion of course in Kanien'kéha, history, culture</li> <li>Track proficiency levels of students</li> <li>Yearly evaluation (student/teacher)</li> <li>Retrospective survey of what they are still using or doing involving language.</li> <li>Set up work/goal plan and meet regularly to chart where we are in the process – reassess regularly</li> <li>Ongoing exchange with other organizations</li> </ul>	

Impact & Effectiveness	Response & Future Directions
<ul style="list-style-type: none"> <li>Effectiveness could improve. It is a work in progress. We need to advertise or put word out more within the community.</li> <li>Work with everyone – be included</li> <li>Be hardline &gt; use Kanien'kéha in daily discussions</li> <li>Tape and share conversations/flood the local media</li> </ul>	<ul style="list-style-type: none"> <li>Offer stepping stone immersion program for those waiting to go to Ratiwennahni:rats</li> <li>Make policy change for Kanien'kéha language learning</li> <li>High school equivalency change to include Kanien'kéha language, culture, and history.</li> <li>Continue with these types of meetings</li> <li>Post and distribute summary of what is being offered and by whom</li> <li>Acknowledge publicly those who have attained proficiency and profile their journey</li> </ul>
<p><i>Is it unclear to your group/org what your role is in language revitalization?</i></p>	<p><i>Does Kahnawà:ke need a community-wide Council or Committee to direct and support language revitalization?</i></p>
<p>No. As part of the community, our organization should have revitalization as a primary objective. What is unclear is how we can make it work within the confines dictated by our funders.</p>	<p>A language board of sorts that monitors development in language efforts, keeps an eye out for new projects and funding sources and supports organizational efforts within the community.</p>

Strategic Vision Board Comments	Session One Board
<ul style="list-style-type: none"> <li>Develop a nickname, alphabet soup is impersonal and forgettable</li> <li>Never heard of you...more publicity please 😊</li> <li>Stay tuned</li> </ul> <p><u>Additional Comments:</u>          Ionkwetowanens Iakhirihonienni          Kahnawà:ke Song (coming home to Kahnawà:ke should also be included)          C.K.R.K senha aiotat'honkaron kanien'kéha iontati sok onkwe entiako'nikonratihenthoo.</p>	 <p>ENRAGE!          Establish &amp; share a vision plan          • Kahnienkéha classes 12.5 hours per week          • Striving for 15-20 hours, possible immersion to complement other programs</p>

### COMMUNITY-WIDE GOALS

1: Kahnawà:ke Song	2: Kanien'kéha as language of point-of-service within Kahnawà:ke	3: Kanien'kéha in the home
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<i>Year</i>	<i>Vision &amp; Goals</i>	<i>Activities, Action Items...</i>
<b>2017</b>	<ul style="list-style-type: none"> <li>➤ To increase the number of individuals taking language courses</li> <li>➤ To develop pride in speaking our language</li> <li>➤ To create opportunities for community members to benefit from our services</li> </ul>	<ul style="list-style-type: none"> <li>✓ Make Kanien'kéha visible everywhere in the school (Dec 2017)</li> <li>✓ Kanien'kéha becomes a mandatory area of skill development to achieve a high school equivalency (January 2018)</li> <li>✓ Offer late afternoon and evening courses</li> <li>✓ Promotional items (t-shirts) for those taking Kanien'kéha classes</li> </ul>
<b>2018</b>	<ul style="list-style-type: none"> <li>➤ To make Kanien'kéha a language of study in the center</li> </ul>	<ul style="list-style-type: none"> <li>✓ Full immersion or semi-immersion stream in academic pursuits (math, Kanien'kéha, Art, Culture, Science)</li> </ul>
<b>2019</b> <i>*UN Year of Indigenous Languages</i>	<ul style="list-style-type: none"> <li>➤ To have Kanien'kéha recognized as first or second language for the high school diploma (English second, French third)</li> </ul>	<ul style="list-style-type: none"> <li>✓ Lobby ministry of education to recognize First Nations languages</li> <li>✓ Lobby federal government to support and fund language revitalization programs in adult education.</li> </ul>
<b>2020</b>	<ul style="list-style-type: none"> <li>➤ Continuous education track in Kanien'kéha from pre-k, elementary, high school, adult education.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Hire more speakers (requirement for job)</li> <li>✓ Encourage training speakers as teachers</li> </ul>
<b>2021</b> <i>*Prepare for next five-year community language plan.</i>		