

Skátne Eníonkwaió'ten – Community Language Planning

Creating a five-year strategic plan for language revitalization in Kahnawà:ke

Discussion Questions for Elders

Name(s) of participants:

Elders Table (at session 1)

1. Are there any new activities for Elders you would like to see planned in the community to help you learn/speak the language?

Questions: Is there a ratio for immersion? Worry about all of the English being used.

Coffee club for friends

Students often visit us, the Elders should be open.

There should be a sign on the houses saying people can speak here.

Play the old songs, revive the old songs – Kahnawà:ke's anthem. All the children should learn it (Margaret Jocks).

Kaia'titákhe's songs should be played more – school recordings.

Don't be shy to make mistakes

More authentic language on the radio -> A soap opera (like Thí: Sekhsá:'a)

Story documentation – personal and community stories

Make dinner time Kanien'kéha and storytelling time, family.

True immersion in elementary, no English from staff.

Everyone use your Kanien'kéha in the home.

Make a film of how Kahrhó:wane came to be a true speaker: maybe Tehokwirathe, Skatsénhati and Akwiratékha too.

Eastern Door feature families speaking language.

Have a community story-telling festival: very organized, local and invited speakers

2. What message would you give our youth and future generations about our language (Kanien'kéha)?

Home matters!!

If you translate, think in Onkwehonwenéha first!