

# Skátne Enionkwaio'ten - Community Language Planning

## Exit Card Data Report

Collected at Community Language Planning Session Two – Thursday January 18, 2018

Questions	<u>RESPONSES</u> 56 Completed Exit Cards Collected from participants
<b>Q. 1-A</b> <i>"Did the planning sessions help you identify and plan your language goals?"</i> <b>Options:</b> Yes, No, Unsure (Circle One)	<b>Yes:</b> 45 <b>No:</b> 1 (may have been an error as response was positive) <b>Unsure:</b> 7  <b>OTHER:</b> 2 Somewhat, 1 circled all responses
<b>Q. 1.B</b> <i>"If so, what helped you the most?"</i>	1. (Yes) To be given the time to sit together, look at our community's situation and see how our organization can work together to improve what we do. 2. (Yes) Collaborating and getting a better sense of whether or not everyone has the same concerns/shares the same perception on what the needs are. 3. (Yes) Knowing that there are organizations/schools who are collaborating with us. 4. (Yes) Time, time to plan is what is needed. This planning time really allowed us to focus on what our next steps will be. 5. (Yes) Ontia' tak'ehnha akaterien'tatshén:ri' nahò:ten teitonhontsóhon aionkwaio'teke'. 6. (Yes) Community wide yes. Personally I have more work to do to assess what to do next. 7. (Yes) Sharing, talking, what ideas on how to promote language. 8. (Yes) Being able to speak to and bounce ideas off of other language workers. It's rare to get such an opportunity to collaborate. 9. (Yes) To have/see the bigger picture of how we are involved and responsible. For language continuity in community. 10. (Yes) Realizing and seeing all the resources available. 11. (Yes) Just hearing what the speakers had to say. 12. (Unsure) Token. "If you want something get ready to do a shit ton of work". 13. (Unsure) Toka. 14. (Yes) When Karhowane said, "If you want something be ready to do a shit ton of work". 15. (Yes) Both equal time for discussion and listening to speakers. 16. (Unsure) <i>Question 1 A left blank.</i> 17. (Unsure) Having a say in this subject. 18. (Yes) By identifying how we need to be proactive in retaining and revitalizing our language. 19. (Yes) We really only needed Dorothy Lazore and Karhowane McComber's presentations. 20. (Yes) Sharing and learning we are not alone, in this we need the support. 21. (Yes) <i>Section 1 A left blank.</i> 22. (Yes) It helped me understand that we are not alone in our language goals.

23. (Somewhat) I already had some plans. I don't want to get overwhelmed because it is a huge deal. I would like to continue helping in any way I can. My focus today is my family.
24. (Yes) It was nice to see other people's ideas. To hear success stories is helpful.
25. (Unsure) Somewhat. Maybe helped with my organization but not with my own language learning because I have to work full time.
26. (Yes). Somewhat. Being able to sit with my organization/committee to discuss how we fit into the larger picture.
27. (Yes) Really enjoyed Kahrhó:wane's presentation.
28. (Yes) Working with others in our org -> being provided with the time and opportunity. Knowing the tragic state of our language.
29. (Circled all options) I'm sorry for the multiple answers but yes I found these sessions helpful and informative but to have in depth planning is not possible in such a short time frame.
30. (Yes) Networking, seeing/hearing the passion our community members have.
31. (Yes) It is possible, take small steps.
32. (Yes) *Section 1 A left blank.*
33. (Yes) Information that was shared.
34. (Unsure) Perhaps as a community but not on a personal level or an organization level. Identify but not plan.
35. (No) Sitting together, hearing, sharing with other organizations with the same goal.
36. (Yes) Having more time to sit and discuss.
37. (Yes) Brainstorming ideas. Realizing our situation and the urgency to do things.
38. (Yes) Helped to organize my thoughts and be realistic about trying to put a plan into action.
39. (Yes) Brainstorming ideas in depth and elaborating with other people's concepts.
40. (Yes) Seeing the commitment of all the participants.
41. (Yes) The networking...the sharing... being aware of the language status. The hope.
42. (Yes) Sitting with like-minded people.
43. (Yes) Knowing director of organizations is a part of plan and open to many ideas that we came up with and supportive. My personal goals have become clearer as well.
44. (Unsure) Having a space where my thoughts and ideas were documented and up for consideration.
45. (Yes) Talking with others.
46. (Yes) Community language involvement (more)
47. (Yes) Hearing Karihwenhawe's session in Kanien'kéha
48. (Yes) Encouragement: hearing the "state of the Nation"
49. (Yes) Assisted me on the critical status setting in regards to language and culture.
50. (Yes) Having this "specific time" set aside to focus on "planning" obtaining input from others and just being in a large group setting with focus on our language/culture.
51. (Yes) A dedicated time to think of planning.
52. (Yes) Identifying all the options out there. Knowing what others want and how they feel. Seeing how important this is to so many people. Statistics opened my eyes. Didn't realize how urgent this is.
53. (Yes) Having time to discuss/plan with co-workers and networking with other organizations.

	<p>54. (Yes) I would say hearing all the different ideas that people have and knowing that we are all at one mind and dedicated to working together in revitalizing our language.</p> <p>55. (Yes) The discussion with other people as to how they are promoting our language.</p> <p>56. (Yes) Hearing the presentations done that pointed out the state of the language in the community.</p>
<p><b>Q. 2</b></p> <p><i>“Did the language planning sessions help strengthen your connection to the community and our shared vision for language revitalization? If so, how?”</i></p>	<p>1. Yes, because we got to see what contributions people are doing and how we can collaborate and work together toward our goals.</p> <p>2. Yes it has.</p> <p>3. Yes it did. It helped open eyes to see how important the language is.</p> <p>4. Yes, given the opportunity to see and hear where other organizations are at encourages us to continue to strive to meet our goals.</p> <p>5. Sénha onke’nikonhrahni:rate’ ó:nen sakehiá:ra’ne oh nahò:ten ionkwarihwa’io’tátie. Nek tsi onke’nikonhráksen’ né’ tsi iah tewakaterièn:tase tóka’ KEC enthontka’we ne kaia’takehnhahshera.</p> <p>6. Yes.</p> <p>7. Yes, it made me aware that other organizations are promoting language in some way and are doing their part in revitalization.</p> <p>8. It’s motivating and affirming to share our struggles and be able to see the great work being done. Most tables wanted/needed more time to discuss best practices and come up with ideas about how to address gaps and challenges.</p> <p>9. Yeah to support the connections between language organizations.</p> <p>10. Yes. It helped to see and recognize the efforts by all involved. To know that everyone here has the same goal.</p> <p>11. It didn’t really strengthen my connection to community because we didn’t really leave our table.</p> <p>12. It didn’t really help me strengthen my connection to community and our shared vision for language revitalization.</p> <p>13. It helped open my eyes to new ideas, and how hard we will have to work to bring the language to the future generations.</p> <p>14. It didn’t help me with my connection to the community and the vision with language revitalization.</p> <p>15. Yes, it allowed us to hear from each other and where we are all at.</p> <p>16. It didn’t strengthen my connection to the community and the shared vision for language revitalization. Our group seemed isolated from the other tables.</p> <p>17. We’ll find out about that in about a year.</p> <p>18. No I feel it is/was already there.</p> <p>19. No</p> <p>20. Hen, we are excited to make changes in our school.</p> <p>21. It is good to see what others are doing and what they would like to see in terms of more collaboration.</p> <p>22. Yes, it did help a lot. It made me realize how many people want to revive the language.</p> <p>23. Yes. I just want to be part of keeping it (language) alive.</p> <p>24. Yes. Knowing everyone is on the same page gave me hope. Now we need to put in the hard work!</p>

25. Yes. Karhowane is a role model for the people struggling to learn the language. I wish there was more support for those who cannot afford the 2 year Ratiwennahní:rats.

26. Yes, I enjoyed the presentations and was inspired to increase the pace of my own learning and seeking resources.

27. I am waiting for the day we can have a session totally in Kanien'kéha – 5 years?!

28. Learning what others are doing through speakers and organizations present.

29. I'd say a little. The concern is always "what will come of this". Work should not be done in vain.

30. See what others are doing, by having a shared vision there seems to be more openness to collaborate (i.e: put more effort).

31. Yes I realized how far we've come, where we've headed and how to work together.

32. We are all in this fight together and there's hope. Confidence booster.

33. By seeing people of community working together and sharing ideas.

34. I believe this was a great start but definitely needs to be implemented all around the community not just talked about.

35. Yes. Same as above. Possible to send out the Power Point?

36. Yes, talking with others, sharing stories. Listening to the speakers.

37. Somewhat – more collaboration with others is needed. We stayed with our organizations for the 2 sessions.

38. Yes, by communicating and hearing each other's ideas, providing an outlet for collaboration with multiple organizations at once.

39. It's always nice to meet with people that we couldn't generally in our day to day lives and listen to their personal/organizational goals.

40. Yes. I share the same vision for the revitalization of our language

41. Absolutely ... enjoyed every minute.

42. Yes. It solidified my commitment.

43. Yes, the passion and commitment of people committed to keeping our language alive has inspired me to increase my efforts.

44. (left blank)

45. Made me aware of the need for me to renew my language acquisition.

46. Yes, importance of the language. It needs to be valued.

47. Yes, great to have the first part given in the language. Keep that part included. It's important for us to hear the original speakers.

48. Absolutely. Exposed to resources. Motivated by the speakers and their experiences/reports/ideas.

49. Unfortunately the economy is tough and will take quite a bit of funds to further our culture or revitalization.

50. Very refreshing to see all what is occurring in the community and inspiring to see what else we can do.

51. Hearing everyone's visions and activities.

52. Yes, to the shared vision. To strengthen my connection to the community, I will need to involve myself more and up my game so me and my family are at the level we should be at.

53. Yes. I feel very fortunate to have been able to attend. It was very nice to network.

54. Yes, it helped me be aware of who is who and what organization they are from, to better connect and network.

55. It was great to see and hear the commitment that people are making to promote and save our language.

	<p>56. Yes, I see that help and resources are available and that it is comforting to know that people are willing to help and that we are not the only organization who needs more support and resources.</p>
<p><b>Q. 3</b></p> <p><i>“Should we meet in the future to check in and give updates on our progress? If so, <b>when and how?</b>”</i></p> <p>(Another planning session, an online group, etc...) “</p>	<p>1. Yes! Very important to check in to evaluate how the community is all making efforts to improve and work towards our goals for language.</p> <p>2. Yes – another planning session (yearly)</p> <p>3. May would be a good time.</p> <p>4. Updates are important. It keeps us motivated and helps us to keep the momentum going.</p> <p>5. Hen, teiohserá:ke niió:re taonsetewatátken.</p> <p>6. Yes in 3 months.</p> <p>7. Both. An online group to keep everyone motivated, share ideas/successes, and another planning session to edit plan, move it to next level.</p> <p>8. Taking days off work as a teacher is difficult. Either ped-days or a short evening – online discussion could be useful. Want to see what the youth had to say in particular. We as teachers need to know what they want!</p> <p>9. Yes. Possibly same place or other. We don't need a grant to carry it out. We need to follow our role models n just do it.</p> <p>10. I'm open to any option to receive updates, whether in person, online or even by mail.</p> <p>11. Yes. I think we should meet in the future whenever we're free.</p> <p>12. Every 6 months or so.</p> <p>13. Yes, update us on your progress please. Niá:wen</p> <p>14. Yes it should be every 6 months.</p> <p>15. Yes, face to face meetings and updates are critical. 3-4 months.</p> <p>16. Yes, we should meet at least once a month here and listen to updates and other things on this subject.</p> <p>17. We should all give it up to a year for us to meet up again.</p> <p>18. (left blank)</p> <p>19. Yes to both. But please cut out all the drafting and brainstorming. It's boring and a waste of time. This meeting should be 3 hours max.</p> <p>20. Yes, it would be great to see if we achieved our goals and where we all are at revitalizing Kanien'kéha in 1+ year or every 6 months!</p> <p>21. Definitely, maybe once a year :)</p> <p>22. Yes, maybe a Facebook group or another planning session.</p> <p>23. Sure. Someone has to keep momentum going.</p> <p>24. Yes maybe Aug. Here at the Legion. Or 1 year or 6 months.</p> <p>25. Yes we should continue on with many more lessons to keep things moving.</p> <p>26. Yes, another session to keep momentum up. We cannot continue to work in “isolation”.</p> <p>27. (Left blank)</p> <p>28. Yes, another similar session in the late fall. Give time for implementation.</p> <p>29. I would appreciate updates but perhaps not a full day format.</p> <p>30. Absolutely! Need to measure our success and have support when we get stuck...have opportunity to revise our goals and/or align them better.</p> <p>31. Yes. Maybe summer end.</p> <p>32. Yes, bi-annually.</p>

33. Yes.

34. More frequently than every year. Perhaps work with the language and culture network.

35. Another planning session no more than a year from now, include an online group in between.

36. Yes, for accountability – maybe 1 organization rep, 3 times per year.

37. Yes, quarterly updates. Everyone report on their efforts in the communications. Can each org have a main contact in order to build on our ideas. Many of our initiatives require collaboration.

38. Yes, regular periodic meetings (maybe through language and culture network?)

39. This group should meet quarterly!

40. Yes, maybe a half day session.

41. Again, absolutely... a language authority should be created to insure continuation and follow-up. Niá:wen

42. Yes. Bi-annually.

43. Yes, yearly or half way.

44. (left blank)

45. Annually.

46. Do both. We need to keep sessions like this online group.

47. Another community session where we can see each other face to face and hear the speakers. Niá:wen!

48. Wonderful motivational speakers. Certainly annually. The conference format is great.

49. Another session, quarterly to keep the momentum going!

50. Yes – definite follow ups required such as with the language and culture network as the community authority for example. After 1.5 years, After 3 years, At 5 years :)

51. Coming together in another session but not a full day.

52. Yes, we should meet regularly for accountability and to manage program. Annually? Thank you for the opportunity, it means a lot!!

53. Yes. Both [another session and online group].

54. Yes, at least once a year if not more.

55. Perhaps a yearly session, same format.

56. Yes, I believe it would be beneficial to being each school year with a refresher what is available for use and to be reminded of the importance of revitalizing the language and making it a priority to use our language more.

**Context:** Exit cards were not offered for session one. The majority of participants at session two were present at the first session on November 23, 2017. Exit cards were completed anonymously. Each completed exit card was numbered from 1 to 56, the responses from each card are numbered to correspond to the card they originated from.

Did these planning sessions help you identify and plan your language goals?  
(Circle One) Yes No Unsure

If so, what helped you the most?

Did the language planning sessions help strengthen your connection to the community and our shared vision for language revitalization? If so, how?

Should we meet in the future to check in and give updates on our progress? If so, when and how? (Another planning session, an online group, etc...)

Niá:wenhó:nal

EXIT CARD

SKANETWONKAWAT'EN